

CES8AC TOOLS METHODS DESIGN DECISION SUPPORT SYSTEMS

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| CES8AC | | ECTS Credits : 4 | | Semester : S8 |
| Tools and methods to design Decision Support Systems | | Duration : 36 hours | | |
| Person in charge: | | | | |
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| Keywords: | | | | |
| Simulating, decision taking, computerised systems, VBA | | | | |
| Prerequisites: Programming, operational research | | | | |
| Goal: Choose the best tool to solve decision taking problems | | | | |
| Program and contents : | | | | |
| <p>The engineer must have at his disposal a wide array of tools and methods to tackle decision taking issues that are frequent in the industry and services. Gaining command over specialised tools, like discrete events simulation, systems dynamics, linear programming solvers both quadratic and stochastic and many more completes the theoretical background previously acquired (mathematics, operational research). These tools are most times deployed within the framework of a programming language or spreadsheets. VBA Excel, widely used in enterprises, will serve as a programming environment for implementing the numerical simulation methods (Surbooking optimization for an airline or study of the distribution of a profit function for example). There are many types of applications : production, ecology, finance and more. The ultimate goal is to enlarge the scope of methods available without focalising on any one approach. Mathematica will be used regularly for its quality of representation and its effectiveness.</p> <p>the program carries on the following points:</p> <ul style="list-style-type: none">■ Discrete events simulation. Use of Extend software■ System dynamics. Use of Stella software■ VBA Language. communicating between sheets and files. Key commands■ Application development under VBA/Excel. Sectors : Resource management, production, finance. Application to decision taking in a fundamentally uncertain world. | | | | |
| Abilities : | | | | |
| Level | Description and operational vocabulary | | | |
| Know | Know the best tools and methods to resolve decision taking problems | | | |
| Understand | Know the pros and cons of the different approaches | | | |
| Apply | Know to implement the methods in given computer environments | | | |
| Analyse | Identify data, results. Know how to breakdown a model in logical units | | | |
| Summarise | | | | |
| Assess | | | | |
| Evaluation : | | | | |
| <input type="checkbox"/> Written test | <input checked="" type="checkbox"/> Continuous assessment | <input type="checkbox"/> Oral presentation | <input checked="" type="checkbox"/> Project | <input checked="" type="checkbox"/> Written report |