CES8AA ANIMATION AND VIDEOGAME TECHNIQUES

CES8AA		ECTS Credits : 4	Semester : S7	
Animation and videogame techniques		Duration : 36 hours		
Responsable(s):				
Guillaume BONFANTE, Associate professor, guillaume.bonfante@mines-nancy.univ-lorraine.fr				
Keywords:				
3D models, physics engine, scripting, artificial intelligence, animation				
Prerquisites: Good programming skills (C, C++, Java), good command of the operating system				
Goal: Video game technology, scientific issues of the sector				
Program and contents :				
Model of video games : main loop, event management, programming tools. Case study : Pong				
3D Models, geometry aspects, transformations, representing the world, space paving. Shading, shader programming, textures, colours, effects (Phong, Bump mapping,				
Cartoon, etc). Case study: Tile design on Sketchup, building the game universe				
Animation, key frames, mesh skinning, controllers, physics engine, body dynamics, collisions. Case study: Bullet Library Artificial intelligence, scripting, path-finding, simulating entities. Case study: Moving players on the board				
Implementing a video game project				
imperioriting a video game project				
Abilities:				
Levels	Description and operational vocabulary			
Know	Video game techniques : 3D Models, physics engine, scripting, artificial intelligence, animation, tilling			
Understand	Data representing: entities, forms, textures, bones, animated sequences. Animated 3D geometry: quad, rotations, point of vu, 3D scene, tiling.			
	General video game design, render engine, physics engine, artificial intelligence			
Apply	To a real case notions seen in class Examples of past project: Tower Defense, Lemmings, Bomberman,			
Analyse	Game-play, geometric entities, data sharing, player-computer interactions, need of a physics engine			
Summarise	Implementing a 3D video game, graphics design, program structuring, event, game-state machine			
Assess				
Evaluation:				
Evaluation :				
Written test	Continuous	Oral presentation	✓ Project	☐ Written report
	assessment			