

# GIMAS8AF STOCHASTIC MODELS FOR PRODUCTION MANAGEMENT

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| GIMAS8AF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             | ECTS Credits: 2                      |                                  | Semester: S8                            |
| Stochastic models for production management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                             | Duration: 21 hours                   |                                  |                                         |
| Person(s) in charge:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                      |                                  |                                         |
| Christophe RAPINE, <a href="mailto:christophe.rapine@univ-lorraine.fr">christophe.rapine@univ-lorraine.fr</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                      |                                  |                                         |
| Keywords: uncertainty, inventory control, stochastic models, Markov chains, robust optimization.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                             |                                      |                                  |                                         |
| Prerequisites: Notions in probability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                             |                                      |                                  |                                         |
| Objective: Introduction to optimization/evaluation in presence of data uncertainties                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                      |                                  |                                         |
| Program and contents:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                             |                                      |                                  |                                         |
| <p>This course deals with optimization problems in production management in presence of data uncertainties. We will study stochastic models, in which the value of the data is not known, but instead a probability distribution is given. Inventory control, where quite often only forecasts of the demand are available, will be presented and used to illustrate different approaches to deal with data uncertainties.</p> <p>The course starts by an introduction to inventory control theory (usual policies such as reorder point, replenishment, and the deterministic EOQ model). Then, we consider stochastic problems, for a single period (the well known newsboy problem) and for multi-periods, where the expectation of the costs is to be minimized, while satisfying a given quality of service. The course presents exact approaches for simple cases, some heuristics, and some approximations, with a guarantee in expectation. The evaluation of stochastic processes is presented through the simple case of Markov chains (ergodic chain and termination process). The course concludes by presenting some notions of robust optimization, which is another approach to deal with data uncertainties.</p> |                                             |                                      |                                  |                                         |
| Abilities:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                             |                                      |                                  |                                         |
| Levels                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Description and operational verbs           |                                      |                                  |                                         |
| Know                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                      |                                  |                                         |
| Understand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                             |                                      |                                  |                                         |
| Apply                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                             |                                      |                                  |                                         |
| Analyze                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                             |                                      |                                  |                                         |
| Summarise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |                                      |                                  |                                         |
| Assess                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                             |                                      |                                  |                                         |
| Evaluation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                             |                                      |                                  |                                         |
| <input checked="" type="checkbox"/> Written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Continuous Control | <input type="checkbox"/> Oral report | <input type="checkbox"/> Project | <input type="checkbox"/> Written report |