

# ENGS9AA.F TRANSITION TO TURBULENCE

<b>ENGS9Aa.F</b> <b>Transition to turbulence in thermoconvection and aerodynamics</b>		<b>Credits: 2 ECTS</b> <b>Duration: 21 hours</b>	<b>Semester: S9</b>	
<b>Person in charge:</b> Emmanuel Plaut, professor <a href="http://emmanuelplaut.perso.univ-lorraine.fr/welcome-e.htm">http://emmanuelplaut.perso.univ-lorraine.fr/welcome-e.htm</a>				
<b>Keywords:</b> nonlinear phenomena, stability, instability, bifurcation theory				
<b>Prerequisites:</b> fluid dynamics elementary course, numerical methods				
<b>Objectives:</b> learn relevant <i>nonlinear phenomena</i> in hydrodynamics with heat transfers (thermoconvection) and aerodynamics; learn some methods to model these phenomena.				
<b>Program and contents:</b> The <i>transition to spatio-temporal complexity and turbulence in fluid dynamics</i> , which is intrinsically <i>nonlinear</i> , is studied by focusing on <i>two families of systems</i> . This is also an occasion to enrich the knowledge and know-how of the students in general fluid mechanics. The <i>families of systems</i> studied are: <ol style="list-style-type: none"> <li><b>Natural convection or 'thermoconvection'</b>            The emphasis is on the 'Rayleigh-Bénard' configuration in extended geometry, where <i>convection rolls</i> set in under the influence of a vertical downward temperature gradient, through an <i>instability</i>. This is an occasion to introduce the <i>thermal buoyancy</i>; the <i>Oberbeck - Boussinesq approximation</i>, the methods of the <i>linear and weakly nonlinear stability analyses</i>, and to evidence a <i>supercritical pitchfork bifurcation</i> that leads to <i>increased heat transfers</i>. The <i>secondary instabilities</i> are also briefly discussed. The <i>chaos</i> is introduced both with the (historical) Lorenz model and the (more realistic) example of the Rayleigh-Bénard convection in a square cell, where chaotic large-scale flow reversals occur. Other <i>geometries and systems</i> are also briefly discussed, for instance, the 'differential heating' configuration, where the basic temperature gradient is horizontal, therefore, thermoconvection sets in directly, as it is often the case for heating in buildings.         </li> <li><b>Open shear flows</b>            The emphasis is on the <i>Tollmienn-Schlichting waves</i> that set in through an <i>instability</i> of channel flows. In this different context, the <i>linear and weakly nonlinear stability analyses</i> already introduced are performed now with <i>numerical computations</i> (spectral method), to evidence a <i>subcritical Hopf bifurcation</i>. The <i>further transition to turbulence</i> is also briefly discussed, for channel flows, and also <i>boundary layer flows</i> and <i>airfoils</i>. Openings concerning <i>aerodynamics</i> and <i>wind energy</i> are finally presented.         </li> </ol> Importantly, the <i>stability analyses methods</i> and the <i>theory of bifurcations</i> (or 'catastrophes') introduced here are, in fact, relevant for any nonlinear deterministic model; applications also exist in other domains of mechanical engineering, in physics, etc... Please check the web page of this module on <a href="http://emmanuelplaut.perso.univ-lorraine.fr/t2t">http://emmanuelplaut.perso.univ-lorraine.fr/t2t</a> : it sketches the planning of this module, gives the lecture notes and instructions, etc... In particular, you will use <i>Mathematica</i> to perform formal (symbolic) and numerical computations on your laptop.				
<b>Abilities :</b>				
<b>Levels</b>	<b>Description and operational vocabulary</b>			
<b>Know</b>	Chaos. The physics of the transition to turbulence in channel flows, boundary layer flows and airfoils			
<b>Understand</b>	Linear vs nonlinear terms - linear vs nonlinear effects. Supercritical vs subcritical bifurcations. The physics of thermoconvection and thermal buoyancy			
<b>Apply</b>	Linear and weakly nonlinear stability analyses. Numerical spectral method			
<b>Analyze</b>	Linear and weakly nonlinear stability analyses. Numerical spectral method			
<b>Summarize</b>				
<b>Assess</b>				
<b>Evaluation:</b>				
<input checked="" type="checkbox"/> Written test	<input checked="" type="checkbox"/> Continuous assessment	<input type="checkbox"/> Oral presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Written report