



















# Foreign Language 1 -English- S8 Guided Self-learning programme: Exam Preparation

Foreign Language 1 -English- S8 Guided Self-learning programme: Exam Preparation		ECTS		0	SEMESTER	8											
8KULVN1B		lectures	classes / seminars	practical work	integrative teaching	independent work											
		0h	9h	0h	0h	20hrs											
Language used		English															
Course supervisor(s)		<div>blocked URL </div> Petra Norroy <a href="mailto:petra.norroy@mines-nancy.univ-lorraine.fr">petra.norroy@mines-nancy.univ-lorraine.fr</a>															
Key words		Cambridge English – Proficiency, Advanced and First, IELTS, TOEFL															
Prerequisites		more specifically reserved to students having already attempted one of the above listed examinations															
Overall objective																	
English examination (B2-C1-C2) preparation																	
Course content and organisation																	
This course includes several compulsory classes for training in oral expression and otherwise relies on students working independently on a programme of past papers (typical test tasks for TOEFL, as authentic past papers are not available) and according to a schedule provided by the tutor.																	
While tutors provide guidance and correction (essentially via email), particularly for written expression, the students correct and evaluate their own work and then address their specific questions to their tutor who will provide personalized feedback.																	
Regular work is required if the student is to progress and achieve the required level.																	
N.B. This self-learning module does not exempt students from their topic based second-year module.																	
Skills																	
Levels		Description and operational verbs															
Know		Know and use certain idiomatic and popular expressions. Fluent use of English on a variety of subjects.															
Understand		Understand oral expression in any context. Understand the meaning of a wide variety of texts, which may be abstract or complex in style and/or content.															
Apply		Spontaneous, fluent speech and written expression on complex issues using the appropriate style and register. A high degree of accuracy in terms of both grammar and vocabulary.															
Analyse		Show objectivity with regard to personal expression and be capable of correcting him/herself whether it be in the written or spoken form.															
Summarise		Capable of adapting to all types of situation both in terms of language and culture.															
Assess		Estimate the progress made and the improvement still required (pronunciation, intonation, spontaneity, culture) and choose the appropriate tools to improve.															
Compliance with the United Nations Sustainable Development Goals																	
<input type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
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The teaching of modern languages and their respective cultures through the study of various topics and via different media contributes towards the development of mindsets that are indispensable in order to reach these objectives.																	
Evaluation methods																	
Continuous assessment		<input checked="" type="checkbox"/>	Written test		<input checked="" type="checkbox"/>	Oral presentation / viva		<input checked="" type="checkbox"/>	Written report / project		<input type="checkbox"/>						